

Lesson Planning:

Planbook has been purchased for every teacher in the district

Lesson plans are linked to standards that are addressed

Lesson plans are built from scope and sequence

Planbook example lesson plan:

<p>Morning Meeting 8:00am-8:20am</p>	<p>Morning Meeting 8:00am-8:20am</p>	<p>Morning Meeting 8:00am-8:20am</p>	<p>Morning Meeting 8:00am-8:20am</p>
<p>Lesson / Instruction Greeting: Sharing: How was your weekend emoji Lesson: Reading Rotations Reading Groups: Come prepared with a pencil Read to self: Work the whole time, reading at your desk, log Objectives: Go over the objectives on the board</p>	<p>Lesson / Instruction Greeting: Sharing: Who do you know that is empathetic? Lesson: Read the quotes. Discuss what they mean. What do they have to do with empathy? Objectives: Go over the objectives on the board</p>	<p>Lesson / Instruction Greeting: Sharing: Have you ever received a note or letter that made you feel good? Lesson: Today you are going to write a letter/note to someone that you know who shows empathy and thank them for being kind and compassionate. If time they can do another quick share about what they are doing this weekend? Objectives: Go over the objectives on the board</p>	<p>Lesson / Instruction Greeting: Sharing: Lesson: Objectives: Go over the objectives on the board</p>
<p>Morphology 8:20am-8:40am</p>	<p>Morphology 8:20am-8:40am</p>	<p>Morphology 8:20am-8:40am</p>	<p>Morphology 8:20am-8:40am</p>
<p>Reading Whole group 8:40am-9:10am Folk Tales Standards EL.2.3.1 Strategies are needed to make meaning of various types of literary genres EL.2.3.1.a Use Key Ideas and Details to: <ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RL.3.1) Use a variety of comprehension strategies to interpret text (attending, searching, predicting, checking, and self-correcting) </p>	<p>Meaning: person, thing, comparing part of speech: noun, adjective</p> <p>Reading Whole group 8:40am-9:10am Folk Tales Standards EL.2.3.1 Strategies are needed to make meaning of various types of literary genres EL.2.3.1.a Use Key Ideas and Details to: <ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RL.3.1) Use a variety of comprehension </p>	<p>Reading Whole group 8:40am-9:10am Folktales Standards EL.2.3.1.a Use Key Ideas and Details to: <ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RL.3.1) </p>	<p>Reading Whole group 8:40am-9:10am Folktales Standards EL.2.3.1.a Use Key Ideas and Details to: <ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RL.3.1) Use a variety of comprehension strategies to interpret text (attending, searching, predicting, checking, and self-correcting) Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, </p>