

	Technology	Learn/Try Something New	Personal Care	Lesson Planning	District Initiatives
Row #1	8:25-9:35 MAPS Data training with Liz Bauer- Dig Deeper into reports, goal setting, and using data to drive your instruction. (HS Media Center)	Read an Article, listen to a podcast, or watch a video about a teaching strategy and make a plan for implementation. Be prepared to share!	8:25-9:35 Yoga - Whether you're a beginner or an experienced participant. Come and enjoy yoga for an hour!!! (Board Room)	Lesson plan with a partner or on your own.	Scope and Sequence work <ul style="list-style-type: none"> Math should be completed ELA and Science should be completed before our March PD Day Content area teachers should have main courses completed.
Row #2	9:40-10:50 Google Everything Workshop with Laura - Whatever you want to do with Google, Laura will be there to help and answer questions. Google Classroom, Forms, Docs, Sheets, or Presentation. (Board Room)	Explore and start a program to learn a foreign language . DuoLingo - https://www.duolingo.com/ Open Culture - http://www.openculture.com/freelanguagelessons	9:40-10:50 Creative Book Binding with Teresa Banman - Whether it's for personal use or classroom use, learn to bind books in creative and fun ways!!! (K8 Library)	Set up planbook and plan a week or more!	Restorative Practices: <ul style="list-style-type: none"> Plan a morning meeting or some circle time topics Plan a lesson with intentional restorative practices Revisit some of your book study reflections and goals and plan to implement a restorative practice
Row #3	10:55-12:05 Using your Big TV Presentation with the Tech Team. (HS Media Center)	Reflect on your classroom practice . What needs your attention? <ul style="list-style-type: none"> Relationships? Organization? Student Engagement? Instructional Strategies? Providing timely feedback? Clearly stated and posted learning targets? Focus on one thing to change or implement moving forward. Make a plan to implement.	Free Work Time in your classroom!	Work on creating or editing a PBL Unit	Scope and Sequence work <ul style="list-style-type: none"> Math should be completed ELA and Science should be completed before our March PD Day Content area teachers should have main courses completed.
Row #4	1:00 - 2:10 Planbook Presentation with Jen Hooks -step by step direction to set up your classes and plans or to extend what you already do with planbook by uploading classes, links, schedules, etc. (HS Media Center)	Do some research and find a blog or two that you can subscribe to OR start your own blog. Your blog could be personal or professional. You could even start a class blog! https://www.theblogstarter.com/ https://static.googleusercontent.com/media/www.google.com/en//educators/activities/pdfs_GTA/CribSheet.Blogger3.pdf	EXERCISE: <ul style="list-style-type: none"> Take a walk Go for a run Visit the workout room at the K8 and try out a machine Do some stretching 	Collaborate with a teacher to plan a unit you can do together	Work on creating or editing a PBL Unit
Row #5	2:15-3:25 Twitter Presentation with Dr. Peppard: Learn how to set up a twitter account for yourself or for your class. Learn Twitter basics or go deeper	Plan an in- district peer observation . <ul style="list-style-type: none"> Find someone in district you'd like to observe Make arrangements for a time during your plan or when you can find someone to cover your class. Make a plan of what you'll be looking for and how the observation can benefit both parties. https://docs.google.com/document/d/12JEwbzhzsRwiCgig3rSi280V_KY2sCPT40z8MjAlkMg/edit?usp=sharing	Do a Quiet Activity <ul style="list-style-type: none"> Read a book Listen to music Color or draw Journal Reflect 	Explore CDE created units - Look at the CDE created units for your area and modify a unit to work for you.	ELL Work: <ul style="list-style-type: none"> -Think about ELL kids you work with -Reflect on what you are doing for those students. -Look back at notes and information from ELL modules 1 and 2 -Make plans for what you can do from now until the end of the year to help meet these students' needs. (read-alouds, visuals, word walls, gestures, sentence stems, lowering the affective filter)

8:00 - 8:20: Meet with Building Principals

8:25-9:35: 1st Block

9:40 - 10:50: 2nd Block:

10:55 - 12:05: 3rd Block

12:05-1:05: Lunch (on your own)

1:05-2:15: 4th Block

2:20-3:30: 5th Block

3:30: Record what your schedule was today and write a one page reflection including things that were beneficial, things that were not so beneficial, and thoughts about how the day was designed.